

# Pilot school data sheet

Name of school:

## Tartu Vene Lütseum



Estonia

School ID: EST007

School website: <http://www.tvl.tartu.ee/>

School e-mail: [tvl@tvl.tartu.ee](mailto:tvl@tvl.tartu.ee)

Address: Uus 54, 50606 Tartu, Estonia

### Pilot Phases:

- January – April 2013
- September 2013- June 2014
- September 2014- April 2015

### Level of education:

- Pre-Primary
- Primary
- Secondary
- College

### Type of school:

- General
- Special Needs
- Technical/ Vocational
- Arts
- Other

Participating teacher: Sapronkina Ljudmila, Irina Safonova

“Change-agent” teacher: Sapronkina Ljudmila

Participating students: 138      Ages: 11-15

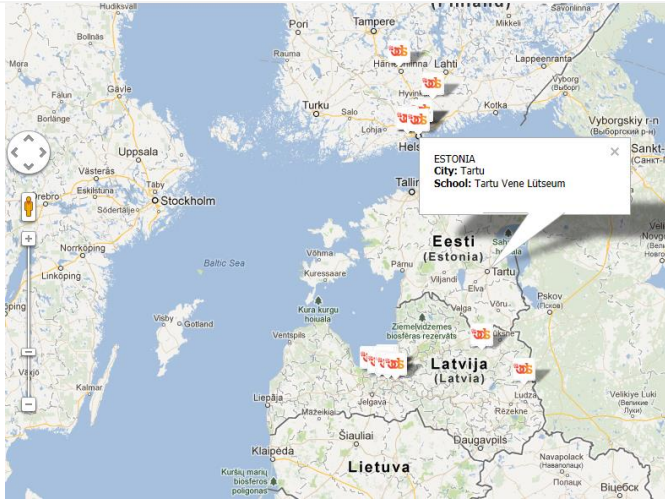
E-maturity level: E-mature

### Collaboration with other schools during the ODS pilot activities:

Yes/  No

Name(s) of collaborating school(s): Kirivere Põhikool, Keila Kool Paide Gümnaasium, Emmaste Põhikool, Tallinna Laagna Gümnaasium, Narva Pähklimäe Gümnaasium, 6. Puhja Gümnaasium, Narva Soldino Gümnaasium, Rakvere Realgümnaasium

Collaboration with school networks: The activity focuses on online networking and collaboration among all Miksike schools.



**Vision of the school and key action-areas:** Estonian schools want to participate in larger number of online activities which are provided through learning institutions outside providers and with collaboration with other schools. The schools aim at finding synergies and networking opportunities with other schools and colleagues, to organize events and use new existing resources effectively. Online learning events are being organised in the framework of the ODS piloting, that follow the national curriculum and the schools are planning to be more active in taking part in innovative online learning activities. .

**E-maturity development objectives:** The approach for Latvian schools is to organize a series of collaborative online events, where all the schools will participate. This approach intends to impact the e-maturity level of the schools in terms of:

- **School Leadership & vision regarding ICT inclusion:** By participating in online collaborative events, teachers are expected to get more motivated and encouraged, and to help raise, as a consequence, their individual professional development and the overall school e-maturity level.
- **ICT in the curriculum:** Using ICT in lessons is important and gives extra knowledge, motivation and skills which are important in terms of following the curricula.
- **School ICT culture:** Collaborative online learning events are planned to motivate students' engagement into classroom activities.
- **Teachers' professional development:** Innovative collaborative online events increase the level of professional development.
- **Resources and infrastructure:** Resources will be produced collectively through the online collaborative activities.

**Other target groups involved in ODS pilot activities:**

- Teacher trainers
- Parents
- Policy Makers, curriculum developers  
Please specify:
- Other, please specify:

**Potential for future involvement of other stakeholders (parents/ policy makers):****Curriculum areas targeted during the ODS pilot activities:**

- |   |   |
|---|---|
| <input type="checkbox"/> Arithmetics                        | <input type="checkbox"/> Health and social care                       |
| <input type="checkbox"/> Art and Design                     | <input type="checkbox"/> History                                      |
| <input type="checkbox"/> Astronomy                          | <input checked="" type="checkbox"/> ICT                               |
| <input type="checkbox"/> Biology                            | <input type="checkbox"/> Literature & Language                        |
| <input type="checkbox"/> Business Studies and Economics     | <input type="checkbox"/> French                                       |
| <input type="checkbox"/> Career Education                   | <input type="checkbox"/> Mathematics                                  |
| <input type="checkbox"/> Chemistry                          | <input type="checkbox"/> Media studies                                |
| <input type="checkbox"/> Citizenship                        | <input type="checkbox"/> Music  |
| <input type="checkbox"/> Classical languages                | <input type="checkbox"/> Philosophy                                   |
| <input type="checkbox"/> Communication and Language         | <input type="checkbox"/> Physical Education                           |
| <input type="checkbox"/> Drama                              | <input type="checkbox"/> Physics                                      |
| <input type="checkbox"/> English                            | <input type="checkbox"/> Religious Education                          |
| <input checked="" type="checkbox"/> Environmental Education | <input checked="" type="checkbox"/> Science                           |
| <input type="checkbox"/> Geography and Earth Science        | <input type="checkbox"/> Sociology                                    |
| <input type="checkbox"/> German                             | <input type="checkbox"/> Special Education Needs                      |
| <input type="checkbox"/> Government and politics            | <input type="checkbox"/> Technology                                   |
|   | <input type="checkbox"/> Other, please specify: Across the curriculum |

**ICT resources and infrastructures:****Equipment available (tablets, handheld devices, whiteboards etc):**

**Repositories and tools used:** Miksike <http://miksike.ee>, Miksike for Russian schools <http://miksike.net>. The ODS National Coordinator, Miksike is experimenting and trialling different educational activities and services with schools and extra-curricular learning activities, that will be made available in the future through the ODS platform. Miksike has trialled how to integrate the ODS portal content into its new generation eWorksheets concept, which allows pupils and teachers to substitute paper workbooks and books with electronic environment. ODS can be used as a supplemental information source and also platform for collaboration.

**Estimated time for implementing the pilot activity:** 11 of March-5th of May 2013

**Challenges foreseen:** No

**Needs for technical support:** Probably not needed

**Needs for pedagogical support:** Needed, but depends on the budget.

**Needs for teacher training:** Needed, but depends on the budget.