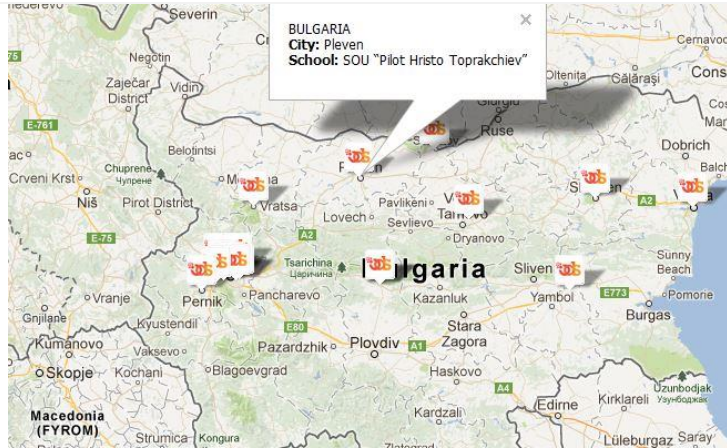


Name of school:

SOU "Pilot Hristo Toprakchiev"



Bulgaria



School ID: BG0011

School website: soubozhurishte.com

School e-mail: soubozhu@soubozhurishte.com

Vision of the school: Our desire is to exchange and share experience, realized by participating in the "Innovative management practices" competition or to create a web platform for sharing best pedagogical practices at regional level. Five teachers had taken part in this competition. We think it would be a good idea if the sharing model evolves into a national portal, where teachers could both share and use electronic resources, educational software and exchange views. We can contribute to the project by creating an electronic archive of our teachers' lessons, structured by educational areas and age groups. Also, to create web-based platforms supporting individual students' needs.

Key areas of action: 1. Qualification of teaching professionals working with educational software; participation in training seminars and training events; internal methodological training; open classes; sharing of digital content on the site of the school and the regional platform. 2. Renovation, modernization and expansion of the facilities: Building a new computer lab; the purchase of mobile computing technologies for each teacher; construction of a terminal for wireless Internet; the purchase of educational software. 3. Encouraging teaching staff - morally and materially.

E-maturity development objectives: 1. Teacher - Coordinator who manages and supports the use and integration of ICT; Using ICT to support learning for SEN pupils with special software; Create an archive of educational resources freely available to everyone. 2. Introduction of ICT in all areas of the curriculum; Better planning of the integration of ICT in lessons and learning in the classroom; Implementing activities that support student learning in and outside the classroom; 3. Developing pupils' skills for safe internet use; Active use of web 2.0 for training and project work; Informing parents on the development of their children through the school website and social networks; Encourage teachers to publish their electronic lessons online; 4. Motivate teachers; training; Exchange of experience with other schools; Exploring good practices; Participation in webinars, conferences, seminars. 5. Improve student / computer ratio; Internal school internet network; Diverse licensed educational software for training purposes.

Pilot Phases:

- January – April 2013
- September 2013- June 2014
- September 2014- April 2015

Level of education:

- Pre-Primary
- Primary
- Secondary
- College

Type of school:

- General
- Special Needs
- Technical/ Vocational
- Arts
- Other

Participating teachers: Kalinka Georgieva Nikolova, Galia Dimitrova Vasileva, Antoinette Naycheva Milanova

"Change-agent" teacher: Antoinette Naycheva Milanova

Participating students: 60

Ages: 8-10, 11-13

E-maturity level: E-mature

Scores

Leadership & Vision: 100/100

ICT in the Curriculum: 79/100

ICT school culture: 81 /100

Professional development: 95/100

Resources and Infrastructure: 80/100

Collaboration with other schools during the ODS pilot activities:

- Yes/ No

Name(s) of collaborating school(s): Local schools

- Collaboration with school networks:** Microsoft Partners in Learning

Other target groups involved in ODS pilot activities:

- Teacher trainers
- Parents
- Policy Makers, curriculum developers
- Please specify: Non-profit NC "Education and Technology", FNPP and the Department of "Education" at the Sofia University Centre for e-Learning at Sofia University Nimero
- Other, please specify: Microsoft "Partners in Learning", Publishing House "Prosveta", "Bulvest 2000", "Anubis.

Potential for future involvement of other stakeholders (parents/ policy makers):

Curriculum areas targeted during the ODS pilot activities:

- | | |
|---|--|
| <input type="checkbox"/> Arithmetics | <input type="checkbox"/> Health and social care |
| <input type="checkbox"/> Art and Design | <input type="checkbox"/> History |
| <input type="checkbox"/> Astronomy | <input checked="" type="checkbox"/> ICT |
| <input type="checkbox"/> Biology | <input type="checkbox"/> Literature & Language |
| <input type="checkbox"/> Business Studies and Economics | <input type="checkbox"/> French |
| <input type="checkbox"/> Career Education | <input checked="" type="checkbox"/> Mathematics |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> Media studies |
| <input type="checkbox"/> Citizenship | <input type="checkbox"/> Music |
| <input type="checkbox"/> Classical languages | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Communication and Language | <input type="checkbox"/> Physical Education |
| <input type="checkbox"/> Drama | <input type="checkbox"/> Physics |
| <input type="checkbox"/> English | <input type="checkbox"/> Religious Education |
| <input checked="" type="checkbox"/> Environmental Education | <input checked="" type="checkbox"/> Science |
| <input checked="" type="checkbox"/> Geography and Earth Science | <input type="checkbox"/> Sociology |
| <input type="checkbox"/> German | <input checked="" type="checkbox"/> Special Education Needs |
| <input type="checkbox"/> Government and politics | <input type="checkbox"/> Technology |
| | <input checked="" type="checkbox"/> Other, please specify: Across the curriculum |

ICT resources and infrastructures:

Equipment available (tablets, handheld devices, whiteboards etc): Interactive whiteboards

Repositories and tools used: Sky Drive, DropBox, Wordprees, Wrike, Енвижън, Джъмпидо, Just2easy, ClassBadges, Cubby, Google docq, electronic student books. "Envision", "GeoGebra

Challenges foreseen: The difficulties can be moral and material. Material related to shortage of funds for implementation of projects related to technical and software collateral and moral - with little understanding of our aims from the public. We believe that we can solve the material problems with the economies of training, as we have enough trained personnel to train teaching staff for the effective use of ICT in education. Moral difficulties can be overcome by giving wider publicity to the results of learning through social networks internet and local media. Promoting of our achievements in the national media.

Needs for technical support: Purchasing mobile devices - tablets, e-readers.

Needs for pedagogical support: Methodological assistance will be requested by the e-learning center at Sofia University "St. Kliment Ohridski", Department of "Education" and the FNPP.

Needs for teacher training: Teachers will also be trained to work with educational software responding their needs. We are planning to train teachers to integrate ICT in project-based learning. Teachers will also learn about possibilities of Web-based software for project planning, interactive applications for collaborative learning and students teamwork. Planning of learning projects and the description of their methodologies will be shared within school archives so they can be used by other teachers. The other direction in which we will focus our efforts is usage of ICT in teaching the SEN pupils. The global experience shows that ICT can assist teaching these children successfully. We are going to use methodological support of e-Learning Center at Sofia University "St. Kliment Ohridski". We will explore world models and specialized software. We are convinced that following this way it will change the students' attitude towards the learning process - it will become positively motivating and the students will become active participants in the educational process.