



**Vision of the school:** ICT is integrated from the 1<sup>st</sup> Grade, across the curriculum, aiming –among others to build pupils’ confidence in their ability to learn and produce; to empower and motivate pupils with learning difficulties; to refine pupils’ communicative skills. While aiming to the future of teaching and learning, the vision of the school is limited by the poor ICT equipment. We expect that things will change rapidly in the future, giving us the opportunity to improve the way we are interacting with pupils.

**Key areas of action:** The pupils enter the school every day walking on a rocky staircase, and facing the walls of the school. Both staircase and walls are rich of plants, and we want to use this urban environment to enhance the observational skills of the pupils. The digital tools developed by the *Dryades* project have been developed in three languages, to be used in classes of science and foreign languages.

**E-maturity development objectives:**

*School Leadership & vision regarding ICT inclusion:* the school is overall confident in the use of ICT, notwithstanding the limited ICT equipment. Our vision is facing the future, and is open to new developments.

*ICT in the curricula:* the use digital tools in curricular activities is averagely developed, and the use of the new tools by project *Dryades* will give an opportunity to improve this aspect

*School ICT culture:* The school, due to the limited resources, is averagely confident in the use of ICT in curricular activities, and we expect an improvement in the coming years.

*Teachers’ professional development:* teachers are overall confident in the use of digital learning tools, and this new opportunity will further improve their skills.

*Resources and infrastructure:* the ICT equipment available in the school is poor, and this is a limitation to the improvement of digital culture. However, we expect an improvement in the immediate future.

# Pilot school data sheet

Name of school:

Scuola Primaria 'Morpurgo'



Italy

School ID: IT006

School website: [www.campielisi.it](http://www.campielisi.it)

School e-mail:

Address: Via Carli, 1 34143 Trieste - Italia

**Pilot Phases:**

- January – April 2013
- September 2013- June 2014
- September 2014- April 2015

**Level of education:**

- Pre-Primary
- Primary
- Secondary
- College

**Type of school:**

- General
- Special Needs
- Technical/ Vocational
- Arts
- Other

Participating teachers: Elena Tuzzi

“Change-agent” teacher: Elena Tuzzi

Participating students: 50      Ages: 6-11

E-maturity level: E-confident

**Scores**

Leadership & Vision: 83/100

ICT in the Curriculum: 71/100

ICT school culture: 59/100

Professional development: 80/100

Resources and Infrastructure: 40/100

**Collaboration with other schools during the ODS pilot activities:**

Yes/  No

Name(s) of collaborating school(s):

Collaboration with school networks:

**Other target groups involved in ODS pilot activities:**

- Teacher trainers
- Parents
- Policy Makers, curriculum developers  
Please specify:
- Other, please specify:

**Potential for future involvement of other stakeholders (parents/ policy makers):****Curriculum areas targeted during the ODS pilot activities:**

- |  |   |
|--|---|
| <input type="checkbox"/> Arithmetics                           | <input type="checkbox"/> Health and social care                       |
| <input type="checkbox"/> Art and Design                        | <input type="checkbox"/> History                                      |
| <input type="checkbox"/> Astronomy                             | <input checked="" type="checkbox"/> ICT                               |
| <input type="checkbox"/> Biology                               | <input type="checkbox"/> Literature & Language                        |
| <input type="checkbox"/> Business Studies and Economics        | <input type="checkbox"/> French                                       |
| <input type="checkbox"/> Career Education                      | <input type="checkbox"/> Mathematics                                  |
| <input type="checkbox"/> Chemistry                             | <input type="checkbox"/> Media studies                                |
| <input type="checkbox"/> Citizenship                           | <input type="checkbox"/> Music  |
| <input type="checkbox"/> Classical languages                   | <input type="checkbox"/> Philosophy                                   |
| <input checked="" type="checkbox"/> Communication and Language | <input type="checkbox"/> Physical Education                           |
| <input type="checkbox"/> Drama                                 | <input type="checkbox"/> Physics                                      |
| <input type="checkbox"/> English                               | <input type="checkbox"/> Religious Education                          |
| <input checked="" type="checkbox"/> Environmental Education    | <input checked="" type="checkbox"/> Science                           |
| <input type="checkbox"/> Geography and Earth Science           | <input type="checkbox"/> Sociology                                    |
| <input type="checkbox"/> German                                | <input type="checkbox"/> Special Education Needs                      |
| <input type="checkbox"/> Government and politics               | <input type="checkbox"/> Technology                                   |
|  | <input type="checkbox"/> Other, please specify: Across the curriculum |

**ICT resources and infrastructures:**

**Equipment available (tablets, handheld devices, whiteboards etc):** The computer lab is equipped with 12 multimedia stations, one of which is connected to a scanner and one with a burner. All computers are connected to an internal network and the Internet. A new laboratory with 7 computers in under construction. Personal computers, mobile devices (smartphones/tablets) are planned to be used for the current activity.

**Repositories and tools used:** Repository: <http://www.dryades.eu>, Application: [http://dbiodbs.units.it/carso/chiavi\\_pub21?sc=545](http://dbiodbs.units.it/carso/chiavi_pub21?sc=545).

**Estimated time for implementing the pilot activity:** One year, then the activity will be repeated.

**Challenges foreseen:** The most relevant obstacle will be the poor ICT equipment of the school.

**Needs for technical support:** No

**Needs for pedagogical support:** No

**Needs for teacher training:** No