



Pilot school data sheet

Name of school:

Scuola Primaria Cesare Battisti



School ID: IT002

School website: <http://icrandaccio.goiss.it/>

School e-mail: goic80400d@istruzione.it

Address: Via Canaletto 10, 34074 Monfalcone (GO)

Pilot Phases:

- January – April 2013
- September 2013- June 2014
- September 2014- April 2015

Vision of the school: The school is very interested in increasing the use of digital learning. While strongly related to the availability of funding to improve the technology available for classes, we expect that teaching and learning will dramatically change in the immediate future.

Key areas of action: The starting point of the project is the involvement of students in the discovery of the local flora, by using the digital tools developed together with the project Dryades. In particular, the digital tools will be used as educational games, such as treasure hunting for identifying trees, etc., and as a way to provide students with an insight to the way new media can be used other than in communication.

E-maturity development objectives:

School Leadership & vision regarding ICT inclusion: while the school is already confident with the use of ICT, the introduction of new digital educational tools can improve the vision.

ICT in the curricula: the use of digital identification tools in curricular activities is expected to enhance the use of ICT also in other curricular activities

School ICT culture: being the starting point average, the integration of digital tools in curricular activities is expected to improve the ICT culture of the school

Teachers' professional development: the use of new digital tools will provide new educational scenarios to all the teachers, which are already confident with new technologies

Resources and infrastructure: the starting point of the school is very poor, but the use of digital educational tools will increase the request for an overall improvement of the ICT infrastructure

Level of education:

- Pre-Primary
- Primary
- Secondary
- College

Type of school:

- General
- Special Needs
- Technical/ Vocational
- Arts
- Other

Participating teachers: Anna Prescerni

"Change-agent" teacher: Anna Prescerni

Participating students: 50 Ages: 6-11

E-maturity level: E-confident

Scores

Leadership & Vision: 67/100

ICT in the Curriculum: 67/100

ICT school culture: 56/100

Professional development: 65/100

Resources and Infrastructure: 20/100

Collaboration with other schools during the ODS pilot activities:

Yes/ No

Name(s) of collaborating school(s):

Collaboration with school networks:

Other target groups involved in ODS pilot activities:

- Teacher trainers
- Parents
- Policy Makers, curriculum developers
Please specify:
- Other, please specify:

Potential for future involvement of other stakeholders (parents/ policy makers):

Curriculum areas targeted during the ODS pilot activities:

- | | |
|---|---|
| <input type="checkbox"/> Arithmetics | <input type="checkbox"/> Health and social care |
| <input type="checkbox"/> Art and Design | <input type="checkbox"/> History |
| <input type="checkbox"/> Astronomy | <input checked="" type="checkbox"/> ICT |
| <input type="checkbox"/> Biology | <input type="checkbox"/> Literature & Language |
| <input type="checkbox"/> Business Studies and Economics | <input type="checkbox"/> French |
| <input type="checkbox"/> Career Education | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> Media studies |
| <input type="checkbox"/> Citizenship | <input type="checkbox"/> Music |
| <input type="checkbox"/> Classical languages | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Communication and Language | <input type="checkbox"/> Physical Education |
| <input type="checkbox"/> Drama | <input type="checkbox"/> Physics |
| <input type="checkbox"/> English | <input type="checkbox"/> Religious Education |
| <input checked="" type="checkbox"/> Environmental Education | <input checked="" type="checkbox"/> Science |
| <input type="checkbox"/> Geography and Earth Science | <input type="checkbox"/> Sociology |
| <input type="checkbox"/> German | <input type="checkbox"/> Special Education Needs |
| <input type="checkbox"/> Government and politics | <input type="checkbox"/> Technology |
| | <input type="checkbox"/> Other, please specify: Across the curriculum |

ICT resources and infrastructures:

Equipment available (tablets, handheld devices, whiteboards etc): Personal computers, mobile devices (smartphones/tablets).
Repositories and tools used: Repository: <http://www.dryades.eu>, Application: http://dbiodbs.units.it/carso/chiavi_pub21?sc=545.

Estimated time for implementing the pilot activity: One year, then the activity will be repeated with new students

Challenges foreseen: The most relevant obstacle could be the poor ICT equipment of the school.

Needs for technical support: No

Needs for pedagogical support: No

Needs for teacher training: No