



Vision of the school: Technology in Education can motivate teachers and pupils to co-create innovative projects, develop key-competences and attract pupils' interest.

Key areas of action: The whole school will be engaged in parallel activities on a) environmental education and science, b) connecting the school with Science Museums and Research Centres using OSR resources, and b) social equality and anti-bullying.

E-maturity development objectives: *Leadership and vision:* promoting a general approach that encourages pupils to search and use resources and ICT tools effectively; *ICT in the curriculum:* Continuous instead of fragmental integration of ICT across the curriculum (not only during the "Flexible Zone" scheduled hours); *School ICT culture:* Generalizing the use of ICT and motivating all teachers; *Professional Development:* Developing new skills; *Resources and infrastructure:* Exploitation of existing infrastructures in the best possible way.

Pilot school data sheet

Name of school:

Primary School of Filotas



Greece

School ID: GR017

School website: <http://blogs.sch.gr/dimfilota/>

School e-mail: mail@dim-filot.flo.sch.gr

Address: Filotas, 50200

Pilot Phases:

- January – April 2013
- September 2013- June 2014
- September 2014- April 2015

Level of education:

- Pre-Primary
- Primary
- Secondary
- College

Type of school:

- General
- Special Needs
- Technical/ Vocational
- Arts
- Other

Participating teachers: Stavros Paspalis, Niki Mihouli, Despoina Sakali, Olympia Papathanasiou, Evangelia Tsoytsa

"Change-agent" teacher: Papathanasiou Olympia, Mihouli Niki

Participating students: 55 Ages: 7-10

E-maturity level: E-confident

Scores:

Leadership & Vision: 67/100

ICT in the Curriculum: 63/100

ICT school culture: 63/100

Professional development: 80/100

Resources and Infrastructure: 100/100

Collaboration with other schools during the ODS pilot activities:

Yes/ No

Name(s) of collaborating school(s):

Collaboration with school networks:

Other target groups involved in ODS pilot activities:

- Teacher trainers
- Parents
- Policy Makers, curriculum developers
- Please specify:
- Other, please specify: The Municipality of Amynteo

Potential for future involvement of other stakeholders (parents/ policy makers):

Curriculum areas targeted during the ODS pilot activities:

- | | |
|---|--|
| <input type="checkbox"/> Arithmetics | <input checked="" type="checkbox"/> Health and social care |
| <input type="checkbox"/> Art and Design | <input type="checkbox"/> History |
| <input type="checkbox"/> Astronomy | <input type="checkbox"/> ICT |
| <input type="checkbox"/> Biology | <input type="checkbox"/> Literature & Language |
| <input type="checkbox"/> Business Studies and Economics | <input type="checkbox"/> French |
| <input type="checkbox"/> Career Education | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> Media studies |
| <input type="checkbox"/> Citizenship | <input type="checkbox"/> Music |
| <input type="checkbox"/> Classical languages | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Communication and Language | <input type="checkbox"/> Physical Education |
| <input type="checkbox"/> Drama | <input type="checkbox"/> Physics |
| <input type="checkbox"/> English | <input type="checkbox"/> Religious Education |
| <input checked="" type="checkbox"/> Environmental Education | <input checked="" type="checkbox"/> Science |
| <input checked="" type="checkbox"/> Geography and Earth Science | <input type="checkbox"/> Sociology |
| <input type="checkbox"/> German | <input type="checkbox"/> Special Education Needs |
| <input type="checkbox"/> Government and politics | <input type="checkbox"/> Technology |
| | <input type="checkbox"/> Other, please specify: |

ICT resources and infrastructures

Equipment available (tablets, handheld devices, whiteboards etc): interactive whiteboard,
Resources and tools used: Open Science Resources, Wikipedia/ tools: legorobot.

Estimated time for implementing the pilot activity: March- April 2013

Challenges foreseen: -

Needs for technical support: New applications and training/ technical support on its use.

Needs for pedagogical support: It will be provided by EA and the regional school counselor, as well as from relevant webpages and resources.

Needs for teacher training: Training on applications and robotics.