



Pilot school data sheet

Name of school:

O.B.S De Mienskip



Netherlands

School ID: NL002

School website: www.demienskip.nl

School e-mail: directie@demienskip.nl

Address: Groenkamp 3, 9285 SZ Buitenpost

Vision of the school: More use of digital learning material, more use of tablets and smartphones for learning in and outside the school. The school is working on continuous quality development promoting research activities done by our teachers and the outcomes of these action research projects are shared with colleagues. Open, transparent management and personal development improve intrinsic motivation of staff.

Key action areas & E-maturity development objectives: ICT integration has already become a practice by ICT-coordinators. Regular meetings and exchange of knowledge take place among the ICT-coordinators of Roobol schools, where our school participates. The aim is to introduce ICT to new subjects and link it to all competences and subjects (language, mathematics, history etc).

Pilot Phases:

- January – April 2013
- September 2013- June 2014
- September 2014- April 2015

Level of education:

- Pre-Primary
- Primary
- Secondary
- College

Type of school:

- General
- Special Needs
- Technical/ Vocational
- Arts
- Other

Participating teachers: Michiel Veenstra, Reiny Siderius, Reiny Siderius

“Change-agent” teacher: Michiel Veenstra

Participating students: Not specified yet

Ages: 8-12

E-maturity level: E-mature

Scores

Leadership & Vision: 67/100

ICT in the Curriculum: 67/100

ICT school culture: 78/100

Professional development: 75/100

Resources and Infrastructure: 10/100

Collaboration with other schools during the ODS pilot activities:

Yes/ No

Name(s) of collaborating school(s):

Collaboration with school networks: Roobol Foundation Schools within the Samen Deskundiger Network (Northern Netherlands), Schools that participate in the same projects, Schools in the ULS-network. All these by regular (physical) meetings between teachers and ICT-coordinators, email, skype.

Other target groups involved in ODS pilot activities:

- Teacher trainers
- Parents
- Policy Makers, curriculum developers
- Please specify:
- Other, please specify: Municipality of Achtkarspelen

Potential for future involvement of other stakeholders (parents/ policy makers):

Curriculum areas targeted during the ODS pilot activities:

- | | |
|---|--|
| <input type="checkbox"/> Arithmetics | <input type="checkbox"/> Health and social care |
| <input type="checkbox"/> Art and Design | <input type="checkbox"/> History |
| <input type="checkbox"/> Astronomy | <input checked="" type="checkbox"/> ICT |
| <input type="checkbox"/> Biology | <input type="checkbox"/> Literature & Language |
| <input type="checkbox"/> Business Studies and Economics | <input type="checkbox"/> French |
| <input type="checkbox"/> Career Education | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> Media studies |
| <input type="checkbox"/> Citizenship | <input type="checkbox"/> Music |
| <input type="checkbox"/> Classical languages | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Communication and Language | <input type="checkbox"/> Physical Education |
| <input type="checkbox"/> Drama | <input type="checkbox"/> Physics |
| <input type="checkbox"/> English | <input type="checkbox"/> Religious Education |
| <input type="checkbox"/> Environmental Education | <input type="checkbox"/> Science |
| <input type="checkbox"/> Geography and Earth Science | <input type="checkbox"/> Sociology |
| <input type="checkbox"/> German | <input type="checkbox"/> Special Education Needs |
| <input type="checkbox"/> Government and politics | <input type="checkbox"/> Technology |
| | <input type="checkbox"/> Other, please specify: Accross the curriculum |

ICT resources and infrastructures:

Equipment available (tablets, handheld devices, whiteboards etc): PCs, laptops, iPads

Repositories and tools used: Onderwijs21, Somere, Kennisnet

Estimated time for implementing the pilot activity: 6 months

Challenges foreseen:

Needs for technical support: Yes, especially for the implementation of the ODS portal for the 'Change Agent' teacher.

Needs for pedagogical support: International exchange in the field of pedagogy is appreciated.

Needs for teacher training: Yes, especially for the other teachers that will be involved at a later stage.