



Vision of the school: We believe that the process of individualization needs to develop learner-centered teaching and effective learning environments to increase the Self-efficacy of the learners. The learners are the subject of their own learning activities, they learn individually and autonomously. Learning is effective when emotional and situated processes, high self-efficacy and educational cooperation are well connected.

Key areas of action: Our school is member of the Advanced eLearning Network in Austria (eLSA). We want to increase the understanding of the Nature of Science using cooperations and eLearning tools.

E-maturity development objectives:

Teachers' professional development and School Leadership:

- Shared values and vision
- Collective Learning and application of Learning
- Supportive and shared Leadership
- Shared personal practice

Pilot school data sheet

Name of school:

Bundesrealgymnasium Landeck



Austria

School ID: AU002

Pilot Phases:

Leadership & Vision: ICT in the Curriculum: ICT school culture:

☑Yes/ □No

Professional development:
Resources and Infrastructure:

Name(s) of collaborating school(s):

School website: http://www.brg-landeck.tsn.at/news/

School e-mail: brg-landeck@lsr-t.gv.at **Address:** Römerstraße 14 6500, Landeck

✓ January – April 2013☐ September 2013- June 20☐ September 2014- April 20	
Level of education:	Type of school:
□ Pre-Primary□ Primary☑ Secondary□ College	☑ General☐ Special Needs☐ Technical/ Vocational☐ Arts☐ Other
Participating teachers: Jakob Egg	
"Change-agent" teacher: Jakob Egg	
Participating students: 20 Ages: 12-14	
E-maturity level:	

Collaboration with other schools during the ODS pilot activities:

Collaboration with school networks: eLSA network

Other target groups involved in ODS pilot activities:	Patronial for financian language of all an
☐Teacher trainers	Potential for future involvement of other stakeholders (parents/ policy makers):
□ Parents	stakeriolders (parents) policy makers).
☐ Policy Makers, curriculum developers	
Please specify: Ministry of Education (BM:UKK)	
☑Other, please specify: Museum Ferdinandeum Innsbruck, University	
Innsbruck, Science Center Inatura Dornbirn, Naturpark Kaunergrat,	
Natopia Innsbruck	
Curriculum areas targeted during the ODS pilot activities:	
☐ Arithmetics ☐	Health and social care
☐ Art and Design ☐	History
☐ Astronomy	1 іст
61	Literature & Language
☐ Business Studies and Economics ☐	French
☐ Career Education ☐	Mathematics
☐ Chemistry ☐	Media studies
☐ Citizenship ☐	Music
· ·	Philosophy
	Physical Education
	Physics
_	Religious Education
	1 Science
0 1 <i>7</i>	Sociology
	Special Education Needs
	Technology
L	Other, please specify:
CT resources and infrastructures:	
Equipment available (tablets, handheld devices, whiteboards etc): 2 cor connection, 4 laser printers, cable internet connection, digital cameras an and music software, web and mail server. Repositories and tools used: Moodle	
Estimated time for implementing the pilot activity: 2013-2014	
Challenges foreseen: To find enough colleagues to work together establishing	g a Community of Practice.
Needs for technical support: WLAN-Network in our school area.	
Needs for pedagogical support: Training on Nature of Science, INQUIRY	-Based-Science-Education, Reflective Practice
Needs for teacher training: Training seminars on various software tools.	