



Vision of the school: Technology is our ally in introducing a more substantial approach to learning; without it our teaching would be poorer. Our target is that our own pilot efforts serve as examples that can inspire other colleagues and pupils, as well as motivate them to participate in similar projects.

Key areas of action: The whole school participates in the piloting and we are planning to integrate digital resources and tools in different fields for each class: a) Approaching social equality issues ("All different, all equal"), b) Environmental education, c) Game-based learning, d) Using comics in school education.

E-maturity development objectives: *Leadership & Vision:* The integration of ICT in every aspect of school life is fully supported by our school. We would welcome the possibility of improving our equipment and access of all pupils to resources and digital tools. – *ICT in the Curriculum:* The Primary school curriculum already acknowledges the significance of ICT as a tool for learning. Of course it is up to the teachers to exploit them in the best possible way. - *ICT school culture & Professional Development:* The overall culture of the school is already oriented in favour of the use of technology, and this is in practice demonstrated by our continuous efforts to improve the infrastructure of the school, as well as by our ongoing interest in relevant training courses and innovative projects.

Pilot school data sheet

Name of school:

6th Primary School of Kalymnos, "Maniaeio"



Greece

School ID: GR016

School website: <http://6dim-kalymn.dod.sch.gr>

School e-mail: 6dimkalymn@sch.gr

Address: Aghios Athanasios, Kalymnos

Pilot Phases:

- January – April 2013
- September 2013- June 2014
- September 2014- April 2015

Level of education:

- Pre-Primary
- Primary
- Secondary
- College

Type of school:

- General
- Special Needs
- Technical/ Vocational
- Arts
- Other

Participating teachers: Vassiliki Venetouli, Lambros Makarios, Olga Gianni, Kalliopi Koutsourai, Sevasmia Koutsourai, Maria Pataka, Maria Mitsani

"Change-agent" teacher: Maria Mitsani

Participating students: 130 **Ages:** 7-12

E-maturity level: E-mature

Scores:

Leadership & Vision: 83/100

ICT in the Curriculum: 96/100

ICT school culture: 87/100

Professional development: 95/100

Resources and Infrastructure: 100/100

Collaboration with other schools during the ODS pilot activities:

Yes/ No

Name(s) of collaborating school(s): 5 schools in Poland, Germany, Spain, Romania . Other local schools.

Collaboration with school networks: "Green schools for Green Europe" Comenius project network

Other target groups involved in ODS pilot activities:

- Teacher trainers
- Parents
- Policy Makers, curriculum developers
Please specify:
- Other, please specify: The regional School Counselor

Potential for future involvement of other stakeholders (parents/ policy makers):**Curriculum areas targeted during the ODS pilot activities:**

- | | |
|---|--|
| <input type="checkbox"/> Arithmetics | <input checked="" type="checkbox"/> Health and social care |
| <input checked="" type="checkbox"/> Art and Design | <input type="checkbox"/> History |
| <input type="checkbox"/> Astronomy | <input type="checkbox"/> ICT |
| <input type="checkbox"/> Biology | <input type="checkbox"/> Literature & Language |
| <input type="checkbox"/> Business Studies and Economics | <input type="checkbox"/> French |
| <input type="checkbox"/> Career Education | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> Media studies |
| <input type="checkbox"/> Citizenship | <input type="checkbox"/> Music |
| <input type="checkbox"/> Classical languages | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Communication and Language | <input type="checkbox"/> Physical Education |
| <input type="checkbox"/> Drama | <input type="checkbox"/> Physics |
| <input type="checkbox"/> English | <input type="checkbox"/> Religious Education |
| <input checked="" type="checkbox"/> Environmental Education | <input type="checkbox"/> Science |
| <input type="checkbox"/> Geography and Earth Science | <input type="checkbox"/> Sociology |
| <input type="checkbox"/> German | <input type="checkbox"/> Special Education Needs |
| <input type="checkbox"/> Government and politics | <input type="checkbox"/> Technology |
| | <input type="checkbox"/> Other, please specify: |

ICT resources and infrastructures

Equipment available (tablets, handheld devices, whiteboards etc): We have a computer lab, 2 interactive whiteboards, 2 projectors, a library, tv-sets and DVD-players in every classroom.

Rositories and tools used: We are already using and enriching the webpage of the school, which we hope that will be a useful platform for parents, teachers and pupils, enabling them to find educational and informative material, that are presented through various types of multimedia.

Estimated time for implementing the pilot activity: 2 months – we expect to have completed the activity by end of April 2013.

Challenges foreseen: The teaching staff of the school and the Principal cooperate very well and this is expected to help us deal with any challenges. We also count on the support of the ODS team, as well as on the digital resources, that might provide as with solutions.

Needs for technical support: All the tools and resources that are available in our school (PCs, interactive whiteboards, digital and printed material) will be used to facilitate our work, as well as to make the activities more attractive to pupils. We will possibly need additional support.

Needs for pedagogical support: It will be provided by EA and the regional school counselor, as well as from relevant webpages and resources.

Needs for teacher training: This will become more evident during the process.