



**Vision of the school:** Our building hosts two schools that share common goals and visions that we apply as one group. We participate in the “Zones of educational priorities” project, as our schools have a high percentage of students with learning difficulties (over 20 %) and are located in a financially and socially area challenged area. We use technology to face these challenges and our schools have in fact been distinguished as Pathfinder Schools for 2013 (MS Partners in Learning Programme). Our vision embraces the opening of the school to the local society and the global educational community; The connection of school knowledge with everyday life; The development of ICT skills in educational practice; The development and provision of equal opportunities to our students with special abilities. Our schools are a hub of innovation and development of the local community in order to help families reverse the outside negative factors that affect both student competencies and motivation.

**Key areas of action:** We promote a holistic approach to learning expanding beyond the classroom to support the local community that we consider an integral part of our school. We organize learning activities of differentiated co-teaching (2 teachers in one classroom) which is very innovative for Greek standards of public education. Our activities for 2013 focus on familiarising the pupils with inquiry-based methods (“Little meteorologists in action”), dealing with social discrimination, organizing a series of game-based actions, environmental education and recycling awareness, music, intercultural education and developing joy for reading. Each one of these actions develops more specific visions about the range of benefits from the integration of ICT and digital resources.

**E-maturity development objectives:** We are planning to invest in ICT to assist us in this effort and create a platform where each student, parent, educator will be able to follow the individual progress and personalized agenda. we will develop further our activities of 1:1 computing with the aim to become a national best practice in public arena. At the same time we are continuing the European program of Educational Priority Zones and we will proceed developing with this program.

## Pilot school data sheet

Name of school:

26<sup>th</sup> & 29<sup>th</sup> Primary Schools of  
Acharnes



Greece

School ID: GR001

School website: [www.ovs.gr](http://www.ovs.gr)

School e-mail: [26dim@ovs.gr](mailto:26dim@ovs.gr)

Address: Ioanni Melissanidi & Fanis Chalkia Str., Olympic Village, 136 77

### Pilot Phases:

- January – April 2013
- September 2013- June 2014
- September 2014- April 2015

### Level of education:

- Pre-Primary
- Primary
- Secondary
- College

### Type of school:

- General
- Special Needs
- Technical/ Vocational
- Arts
- Other

**Participating teachers:** V. Karakosta, M. Tsouknida, K. Exarhou, E. Karkani, N. Tsakmakidou, M. Patrinosopoulos, A. Kappa, I. Parlavantza, L. Rassia, A. Tsivgouli, E. Mitsiakou, A. Panagopoulou, D. Platia, G. Kotta, A. Vassilakopoulou, A. Kyrmiza, C. Tzoka, K. Drouza, Aspasia Mikrouli, F. Veliki

**“Change-agent” teacher:** M. Patrinosopoulos, M. Tsouknida, V. Karakosta, L. Rassia, K. Exarhou

**Participating students:** 130 **Ages:** 6-12 (all Grades)

**E-maturity level:** E-mature

### Scores:

**Leadership & Vision:** 100/100

**ICT in the Curriculum:** 92/100

**ICT school culture:** 84/100

**Professional development:** 95/100

**Resources and Infrastructure:** 100/100

### Collaboration with other schools during the ODS pilot activities:

Yes/  No

**Name(s) of collaborating school(s):** Primary school of Livadia Rethymnou

**Collaboration with school networks:** Partners in Learning Network (Austria, France, Germany, Greece, Israel, Luxemburg, Malta), , Shark Conservation School Network (SCSN), MENON Network, Network for School Innovation (Greece)

**Other target groups involved in ODS pilot activities:**

- Teacher trainers
- Parents
- Policy Makers, curriculum developers  
Please specify: Educational Priorities Zone program
- Other, please specify: Microsoft Hellas, Cycladic Art Museum, Traditional Games Museum, the Science, Technology and Environment Laboratory- Athens University

**Potential for future involvement of other stakeholders (parents/ policy makers):****Curriculum areas targeted during the ODS pilot activities:**

- |   |   |
|---|---|
| <input type="checkbox"/> Arithmetics                        | <input checked="" type="checkbox"/> Health and social care            |
| <input type="checkbox"/> Art and Design                     | <input type="checkbox"/> History                                      |
| <input type="checkbox"/> Astronomy                          | <input type="checkbox"/> ICT  |
| <input type="checkbox"/> Biology                            | <input checked="" type="checkbox"/> Literature & Language             |
| <input type="checkbox"/> Business Studies and Economics     | <input type="checkbox"/> French                                       |
| <input type="checkbox"/> Career Education                   | <input checked="" type="checkbox"/> Mathematics                       |
| <input type="checkbox"/> Chemistry                          | <input type="checkbox"/> Media studies                                |
| <input type="checkbox"/> Citizenship                        | <input checked="" type="checkbox"/> Music                             |
| <input type="checkbox"/> Classical languages                | <input type="checkbox"/> Philosophy                                   |
| <input type="checkbox"/> Communication and Language         | <input checked="" type="checkbox"/> Physical Education                |
| <input type="checkbox"/> Drama                              | <input type="checkbox"/> Physics                                      |
| <input type="checkbox"/> English                            | <input type="checkbox"/> Religious Education                          |
| <input checked="" type="checkbox"/> Environmental Education | <input type="checkbox"/> Science                                      |
| <input type="checkbox"/> Geography and Earth Science        | <input type="checkbox"/> Sociology                                    |
| <input type="checkbox"/> German                             | <input type="checkbox"/> Special Education Needs                      |
| <input type="checkbox"/> Government and politics            | <input type="checkbox"/> Technology                                   |
|   | <input type="checkbox"/> Other, please specify: Across the curriculum |

**ICT resources and infrastructures**

**Equipment available (tablets, handheld devices, whiteboards etc):** Computer lab, interactive whiteboards, PCs in classrooms, laptops, Wi-Fi throughout the school, office 365, school e-mail accounts for the staff, digital meteorological station, educational robotics systems and environmental measurement sensors.

**Repositories and tools used:** The school has an electronic newspaper <http://efimerida-st.blogspot.com/> and dedicated blogs for each class or thematic activity, that are daily updated by the teachers: <http://e-taksi.blogspot.gr> , <http://takollhthria.blogspot.gr/> , <http://olympicvillageschools.blogspot.gr/>, <http://anakyklosymmaxies.blogspot.gr/>, [timiopaixnidi.blogspot.gr](http://timiopaixnidi.blogspot.gr). Tools used: GoogleEarth, YOURA

**Estimated time for implementing the pilot activity:** The school is implementing multiple parallel activities. The duration for this year is estimated to be between 3-4 months (end of current school year), but are planned to be continued for the following school years

**Challenges foreseen:** -

**Needs for technical support:** -

**Needs for pedagogical support:** The teachers of both schools are already participating in an extensive in-service training program, through the Educational Priorities Project and are open to any innovative and interesting form of training.

**Needs for teacher training:** The teachers are always open to any innovative and interesting form of training