



Vision of the school: The direct engagement of all members of our school community in ODS pilot activities is expected to have multiple benefits for the integration of ICT in as many as possible of our daily practices.

Key areas of action: All of the teachers have selected to participate in a set of activities proposed by the Ellinogermaniki Agogi (EA) ODS team focusing on Learning through educational pathways in Museums and Science Centers, high energy Physics and Astronomy (“Bringing the macrocosmos and the microcosmos into the classroom”), environmental education, social equality and anti-bullying (“All different, all equal”). The school will also host a training seminar on science teaching on May 25th, organized in collaboration with the local Science Education Centre and EA.

E-maturity development objectives: The participation in the pilot of ODS is viewed as a basis for future development and a first step of a wider effort for the integration of ICT in the school, in as many subjects as possible. This expected to familiarize the teachers with a new framework of work that will probably help to make their practices more efficient. The IT infrastructure of the school is satisfactory, although outdated in certain aspects, like in most public schools.

Pilot school data sheet

Name of school:

1st Primary School of Portaria
“N.Tsopotos”



Greece

School ID: GR009

School website: <http://sxoleioportarias.blogspot.gr/>

School e-mail: dimporta@sch.gr

Address: Portaria Magnisias, 37011

Pilot Phases:

- January – April 2013
- September 2013- June 2014
- September 2014- April 2015

Level of education:

- Pre-Primary
- Primary
- Secondary
- College

Type of school:

- General
- Special Needs
- Technical/ Vocational
- Arts
- Other

Participating teachers: Iraklis Karagiannis, Ilias Koronas, Nikos Makris, Georgia Tsalavreta, Eleni Barboudaki, Akrivi Albanidou, Elisavet Nassiakou, Zoe Louvari, Artemis Vrachnia, Afroditi Argyriou, Ioanna Karagiannelou, Apostolia Katsarou, Paschalina Douldouri, Ioanna Vardakosta

“Change-agent” teacher: Iraklis Karagiannis

Participating students: 110 (the whole school) **Ages:** 6-12

E-maturity level: E-mature

Scores:

Leadership & Vision: 100/100

ICT in the Curriculum: 88/100

ICT school culture: 84/100

Professional development: 85/100

Resources and Infrastructure: 100/100

Collaboration with other schools during the ODS pilot activities:

Yes/ No

Name(s) of collaborating school(s): Nursery School of Portaria

Collaboration with school networks:

Other target groups involved in ODS pilot activities:

- Teacher trainers
- Parents
- Policy Makers, curriculum developers
- Please specify:
- Other, please specify: Science Education Centre of Magnisia, local school counselor, Primary Education Department – University of Thessalia, the local Centre for Environmental Education (Makrinitza)

Potential for future involvement of other stakeholders (parents/ policy makers):

Curriculum areas targeted during the ODS pilot activities:

- | | |
|---|--|
| <input type="checkbox"/> Arithmetics | <input checked="" type="checkbox"/> Health and social care |
| <input type="checkbox"/> Art and Design | <input type="checkbox"/> History |
| <input checked="" type="checkbox"/> Astronomy | <input checked="" type="checkbox"/> ICT |
| <input type="checkbox"/> Biology | <input type="checkbox"/> Literature & Language |
| <input type="checkbox"/> Business Studies and Economics | <input type="checkbox"/> French |
| <input type="checkbox"/> Career Education | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> Media studies |
| <input type="checkbox"/> Citizenship | <input type="checkbox"/> Music |
| <input type="checkbox"/> Classical languages | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Communication and Language | <input type="checkbox"/> Physical Education |
| <input type="checkbox"/> Drama | <input type="checkbox"/> Physics |
| <input type="checkbox"/> English | <input type="checkbox"/> Religious Education |
| <input checked="" type="checkbox"/> Environmental Education | <input checked="" type="checkbox"/> Science |
| <input type="checkbox"/> Geography and Earth Science | <input type="checkbox"/> Sociology |
| <input type="checkbox"/> German | <input type="checkbox"/> Special Education Needs |
| <input type="checkbox"/> Government and politics | <input type="checkbox"/> Technology |
| | <input type="checkbox"/> Other, please specify: |

ICT resources and infrastructures

Equipment available (tablets, handheld devices, whiteboards etc):

Repositories and tools used: <http://www.osrportal.eu/el/>, <http://portal.discoverthecosmos.eu/el/repository>, http://www.ea.gr/ep/collage/main.asp?Cat_ID=649, <http://portal.organicedunet.eu/>

Estimated time for implementing the pilot activity: 2 months

Challenges foreseen: Any challenges will be dealt with, through internal assessment of our activities and possible amendments in our planning if necessary.

Needs for technical support: We will need a composting device for the environmental education activity

Needs for pedagogical support: Meetings with experts in the respective fields and good practices would be needed.

Needs for teacher training: Yes. We would need an expert/ trainer for the completion of the activities.