



Vision of the school: 1) Extending the "School in the clouds system." Work on the school records in the cloud (SkyDrive) expanding the facilities for students and parents. 2) Connection with parents and the local community to organize various activities in the school through the online community. Expected parental involvement is from one to ten classes. 3) Maintenance of educational workshops for parents and teachers on the implementation of e-learning in the classroom. We expect that at least one-third of our teachers will participate in these workshops. We would also offer those workshops to teachers from other schools in Bjelovar. Besides workshops, TeachMeets and similar activities will be held to teachers of the school. 4) Networking with other schools to sharing knowledge and making school projects through the Open Space Discovery project.

Key areas of action: 1) On our SkyDrive space (School in the Clouds) we will have folders for parents and students. Teachers and assistants will be suggested that to use folders for placing digital educational content helping their students to learn. 2) In the 1st phase of the pilot we will establish a social network community - Edmodo experimentally for one class. 3) Involve parents so they can also monitor students' work. 4) At a later stage the other school classes will be possible to attend Edmodo network. 5) We had a few workshops in our school about the implementation of Web 2.0 tools in the classroom (10 teachers), and we want to motivate a large number of our teachers to engage and invite experts to CARNet workshops. Offering workshops to other teachers in Bjelovar and become "hubs" of e-learning.

E-maturity development objectives: By using 'clouds' the school has become digitally mature in that field, and expanding the work opens up the possibility for advancement. Also one of the goals is to implement ICT in School Curriculum. Teacher training could strengthen the use of ICT, but it is necessary to equip every classroom with computers. The existing ICT equipment also needs systematic investment. Encouraging teachers to upload digital learning materials on the school's cloud, encouraging students and teachers (examples of good practice) to participate in events and / or publish their work. We also need to hold more TeachMeets workshops.

Pilot school data sheet

Name of school:

II Primary School Bjelovar



Croatia

School ID: CR003

School website: <http://www.os-druga-bj.skole.hr>

School e-mail: 2.os-bjelovar@bj.t-com.hr

Address: Ivana Viteza Trnskog 19, 43000 Bjelovar

Pilot Phases:

- January – April 2013
- September 2013- June 2014
- September 2014- April 2015

Level of education:

- Pre-Primary
- Primary
- Secondary
- College

Type of school:

- General
- Special Needs
- Technical/ Vocational
- Arts
- Other

Participating teachers: Vesna Janko, Milka Fofonjka, Nikola Mihočka

"Change-agent" teacher: Vesna Janko

Participating students: 250

Ages: 11-14

E-maturity level: E-enabled

Scores

Leadership & Vision: 83/100

ICT in the Curriculum: 42 /100

ICT school culture: 56/100

Professional development: 95/100

Resources and Infrastructure: 40/100

- **Collaboration with other schools during the ODS pilot activities:**
 Yes/ No

Name(s) of collaborating school(s): Local schools- Names not specified yet. Based on the interest, we include 15 teachers from other schools the city in the training activities on Web 2.0 tools.

- **Collaboration with school networks:**

Other target groups involved in ODS pilot activities:

- Teacher trainers
- Parents
- Policy Makers, curriculum developers
Please specify: CARnet
- Other, please specify _____

Potential for future involvement of other stakeholders (parents/ policy makers):

Curriculum areas targeted during the ODS pilot activities:

- | | |
|---|---|
| <input type="checkbox"/> Arithmetics | <input type="checkbox"/> Health and social care |
| <input type="checkbox"/> Art and Design | <input type="checkbox"/> History |
| <input type="checkbox"/> Astronomy | <input checked="" type="checkbox"/> ICT |
| <input type="checkbox"/> Biology | <input type="checkbox"/> Literature & Language |
| <input type="checkbox"/> Business Studies and Economics | <input type="checkbox"/> French |
| <input type="checkbox"/> Career Education | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> Media studies |
| <input type="checkbox"/> Citizenship | <input type="checkbox"/> Music |
| <input type="checkbox"/> Classical languages | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Communication and Language | <input type="checkbox"/> Physical Education |
| <input type="checkbox"/> Drama | <input type="checkbox"/> Physics |
| <input type="checkbox"/> English | <input type="checkbox"/> Religious Education |
| <input type="checkbox"/> Environmental Education | <input type="checkbox"/> Science |
| <input checked="" type="checkbox"/> Geography and Earth Science | <input type="checkbox"/> Sociology |
| <input type="checkbox"/> German | <input type="checkbox"/> Special Education Needs |
| <input type="checkbox"/> Government and politics | <input type="checkbox"/> Technology |
| | <input type="checkbox"/> Other, please specify: Across the curriculum |

ICT resources and infrastructures:

Equipment available (tablets, handheld devices, whiteboards etc): Lack of computers

Repositories and tools used: Wordpress, SkyDrive, Schools CMS, Edmodo, Schools CMS, Web 2.0 tools (selected according to the needs of the teachers)

Estimated time for implementing the pilot activity: 2 years

Challenges foreseen: Technical problems - the lack of appropriate technology. - Participate in competitions for grants. Workshops for teachers – at this moment only one teacher from school organise and maintain workshops on ICT subject. Necessary is to motivate other teachers and / or invite experts from CARNet.

Needs for technical support:

Improve wireless network in the school, need for more personal computers (tablets, laptops) and projectors for all classrooms in the school

Internet access in all classrooms - wireless

Needs for pedagogical support:

Training based on e-learning for students with disabilities and gifted students.

Needs for teacher training: Edmodo, Web2.0 tools in education.