![GEOTHINK logo]

The following verb list is based on
Bloom's Taxonomy.

**Below, you will find verbs that are suggested for each objective,
so that you find it easier when writing down the description of the
educational objectives.**

Cognitive Domain

Remember	Understand	Apply	Think critically and creatively		
Define Identify List Name Recall Recognize Record Relate Repeat Underline	Choose Cite examples of Demonstrate use of Describe Determine Differentiate between Discriminate Discuss Explain Express Give in own words Identify Interpret Locate Pick Report Restate Review Recognize Select Tell Translate Respond Practice Simulate	Apply Demonstrate Dramatize Employ Generalize Illustrate Interpret Operate Operationalize Practice Relate Schedule Shop Use Utilize Initiate	Analyze Arrange Assess Assemble Appraise Calculate Categorize Choose Compare Collect Compose Construct Conclude Contrast Correlate Create Criticize Design Deduce Debate Detect Determine Develop Diagram Differentiate Distinguish Draw conclusions Estimate	Evaluate Examine Experiment Formulate Identify Infer Inspect Inventory Judge Manage Measure Modify Organize Plan Prepare Produce Propose Predict Question Rate Reconstruct Revise Relate Select Set-up Synthesize Systematize Score Solve	Validate Value Test

Affective Domain

To pay attention	To respond and participate	To recognize values	To form and follow a system of values
Accept Attend Develop Recognize	Complete Comply Cooperate Discuss Examine Obey Respond	Accept Defend Devote Pursue Seek	Codify Discriminate Display Order Organize Systematize Weigh Internalize Verify

Psychomotor Domain

Bend Calibrates Constructs Differentiate (by touch) Dismantles Displays Fastens Fixes Grasp	Grinds Handle Heats Manipulates Measures Mends Mixes Operate	Organizes Perform (skillfully) Reach Relax Shorten Sketches Stretch Write

Examples

Cognitive domain

This scenario enables students to describe their work in their own words what they have been taught.

Affective domain

Students in this activity will need to cooperate in order to examine the hypothesis set by the teachers to be researched.

Psychomotor domain

Through this scenario students learn to construct the base of the investigation before performing the actual investigation.